

# COUNTRYSIDE ACADEMY

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The Most Important Resource We Develop Is Children

## [District Annual Education Report \(AER\) Cover Letter](#)

February 8, 2017:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Countryside Academy district and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact the building principal or district administrator for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://goo.gl/czVNYM> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

### **Accountability Scorecard – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability scorecard status.

### **Teacher Qualification Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

### **NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 year, no status labels were given for either Countryside's Elementary or the Middle and High School. Possible labels include Priority - a school whose achievement and growth is in the lowest 5% of schools in the state; Focus - a school that has a large achievement gap between the highest and lowest achieving 30%; Reward schools

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are in the top 5% of schools statewide or are Beating the Odds schools that outperform the school's predicted ranking or similar schools.

School Name	Status Label	Key Initiative to Accelerate Achievement
Countryside Academy Elementary	No Label	Multi-Tiered System of Support (MTSS)
Countryside Academy Middle and High School	No Label	Multi-Tiered System of Support (MTSS)

Countryside Academy is making great strides to improve the achievement of all students. Using a Multi-Tiered System of Support (MTSS), elementary, middle school, and high school teams continue to integrate a comprehensive framework that focuses on curriculum, instruction, differentiated learning, and individualized student needs. System alignment is a continual process to best support needs for students' academic, behavioral, and social success.

Congratulations to our students and their supportive families. Working in unison with our teachers and educational staff, we will continue to walk the path of educational excellence.

Sincerely,

Lyn Sperry  
Administrator